



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Calvary Christian	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T2- math error - corrected copy sent to school for placement in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) According to information from the school, it appears the school has met the standard for Test #2, (2) Thank you for all your hard work.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

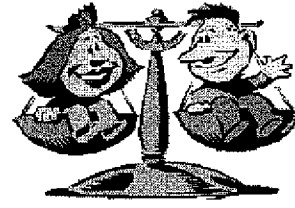
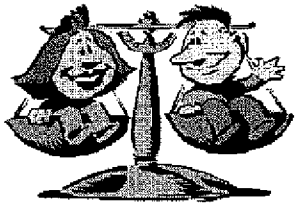
Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	74	1	15
	Row 2	j.v.:	3	35	1	16
	Row 3	frosh:	1	18	1	18
	Row 4	total:	10	127	(2) 3	49
BOYS	Row 5	varsity:	6	78	1	13
	Row 6	j.v.:	2	26	0	0
	Row 7	frosh:	3	41	3	41
	Row 8	total:	11	145	4	54

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Donald G. Jones Date: 3/22/07



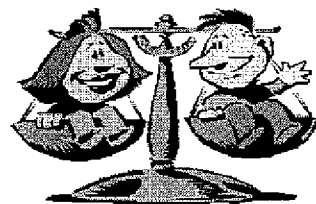
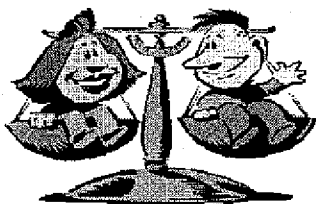
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2007





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Calvary Christian High School, Covington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

Bill Dickens	9144 Clearbrook Ln Covington	41017 363 1533	Principal
Jody Hiltsher	6451 Lake Arbor Dr Independence	41051 363 0804	Athletic Director
Jeff Bowers	501 Grand Ave Taylor Mill	41015 261 5188	Girls Coach
Lacey Hule	10591 Brent Ridge Circle #5 Independence	41051 434 426 3020	Girls Coach, Asst. A.D.
Mindy Meyle	496 Ruschman Dr Cold Spring	41076 781 5098	Parent/School Board
Dave Stockman	113 Bluffs Dr Ft Mitchell	41017 356 9761	Former Girls Coach/Teacher
Rachel Mollozzi	2271 Lake Drive Hebron	41048 586 9503	Student
Jason Tucker	3420 Kettle Rd Covington	41015 356 3540	Student

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

August 18, 2006

October 23, 2006

June 1, 2007

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Jody Hiltsher</u>	<u>Athletic Director</u>	<u>6451 Lake Arbor Dr Independence</u>	<u>41051</u>
Name	Asst. Title Principal	Address	Phone 859 363 0804

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Jody Hiltsher</u>	<u>Athletic Director</u>	<u>6451 Lake Arbor Dr Independence</u>	<u>41051</u>
Name	Asst. Title Principal	Address	Phone 859 363 0804

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Asst. Jody M. Hiltsher
Principal's Signature

3/21 2007
Date

Donald James
Superintendent Signature

3/22/2007
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	95	51%	127	47%
Row 2	BOYS	93	49%	145	53%
Row 3	Totals	188	100%	272	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 35

- ✓ Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
 - ✓ Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
 - ✓ Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
 - ✓ Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
- Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- ✓ Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Donald James Date: 3/22/07

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	74	1	15
	Row 2	j.v.:	3	35	1	16
	Row 3	frosh:	1	18	1	18
	Row 4	total:	10	127	(2)3	49
BOYS	Row 5	varsity:	6	78	1	13
	Row 6	j.v.:	2	26	0	0
	Row 7	frosh:	3	41	3	41
	Row 8	total:	11	145	4	54

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		Yes Bowling
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		yes Bowling

Principal's Signature: _____

Donald James

Date: _____

3/22/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	74	58%
Row 2	j.v.:	3	35	28%
Row 3	frosh:	1	18	14%
Row 4	total:		127	100%
Boys				
Row 5	varsity:	6	78	54%
Row 6	j.v.:	2	26	18%
Row 7	frosh:	3	41	28%
Row 8	total:		145	100%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
-

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Donald James Date: 3/22/07

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G basketball	2,600	0	200	0	100	0	2,900	3	0	0	200	0	
B basketball	4,400	0	200	0	100	0	2,900	3	0	0	200	0	
G softball	2,400	0	200	0	100	0	1,800	2	0	0	0	0	
B baseball	1,000	0	0	0	100	0	1,800	2	0	0	0	0	
G cross country	800	0	0	0	100	0	200	1	0	0	0	0	
B cross country	800	0	0	0	100	0	200	2	0	0	0	0	
G golf	0	0	0	0	0	0	0	0	0	0	0	0	
B golf	0	0	0	0	0	0	0	1	0	0	0	0	
G soccer	3,000	0	300	0	200	0	2,900	3	0	0	0	0	
B soccer	2,800	0	300	0	200	0	2,900	3	0	0	0	0	
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	

6000
7800
4600
2900
1100
1100
6400
6200

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: _____

Donald C. Lane

Date: _____

3/22/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G track	0	0	0	0	0	0	0	0	0	0	0	0	
B track	0	0	0	0	0	0	0	0	0	0	0	0	
G tennis	300	0	0	0	100	0	1	0	0	0	0	0	
B tennis	100	0	0	0	100	0	1	0	0	0	0	0	
G volleyball	1,000	0	200	0	100	0	3	2,900	0	0	0	0	
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	
B football	0	0	0	0	0	0	0	0	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	

400
200
4200

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 18,200	45% \$126
Girls	\$ 22,600	55% \$178
Total:	\$ 40,800	100%

Principal's Signature: *Doreen C. Lane* Date: 3/22/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *Donald Gama* Date: *3/22/07*

SCHOOL NAME

2006-2007
TITLE IX

Calvary Christian School

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Weight Room Improvement	Purchase a 20 lb. bar for the girls to use in the weight room	Purchase a new 20 lb. bar from the new budget for the 2006-07 school year.
Softball Windbreakers or Jackets	Purchase a jacket or windbreaker jacket similar to the baseball team for the softball team.	2006-07 make plans to purchase jackets so that they are in place by the 2007-2008 season.
Schedule-Pocket Calendar Cards for spring sports	Provide schedule cards for spring sports athletes just like the fall and winter sports	2006-07 talk with the sponsor who provides fall and winter cards to see if they can be added for 2007-08.
Travel/Meals policy for those who cannot afford it. Don't assume that no one will not need it.	Develop a policy on how to handle an allowance for meals in the event a student cannot afford one.	Develop this and have it in place for the 2007-08 school year.
Weight Room Schedule	Although only a few teams use the weight room, there should be a schedule posted for use.	2007-08 school year weight room schedule to be posted.
Purchase a Jugs Soccer Machine	Purchase a Jugs Soccer Machine which could be utilized by both girls and boys soccer teams	2007-08 school year
Install a sprinkling system to lower sports complex	This practice complex is used by girls and boys and it would provide a better area similar to the game field.	2007-08 school year

Principal's Signature:  Date: 3/22/07



**2006-2007 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.10/06

School Name: Calvary Christian School

Enrollment
(9-12 Grade): 188 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: —

Number of 8th Grade Students Surveyed: —

Date: _____

Completed By: Andy Wilson - not required for 06-07 year.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

_____ Number of Surveys
 _____ Total Returned (*A minimum of 80% return is expected*)
 _____ Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? _____
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

- _____ Cross Country (Girls)
- _____ Cross Country (Boys)
- _____ Football (Boys)
- _____ Golf (Girls)
- _____ Golf (Boys)
- _____ Soccer (Girls)
- _____ Soccer (Boys)
- _____ Volleyball (Girls)

AW 7/22/07 initial

CALVARY CHRISTIAN **GUIDELINES FOR TRANSPORTATION**

Explanation: CCS requires its athletes to pay a sports fee for each sport that a student participates in. The cost is \$55.00 for a fall sport, \$55.00 for a winter sport, and \$55.00 for a spring sport. A portion of the sports fee is designated to the transportation fee. \$10.00 of each athletes sports fee is transferred into the transportation fund.

Modes of Transportation:

CCS utilizes the following modes of transportation for its athletic teams.

1. CCS maintains four buses that are available for teams to use.
2. Coaches who have their CDL may reserve these buses to use on game days.
3. Parents of players or other bus drivers at CCS with their CDL may drive the buses.
4. When #2 or #3 cannot be utilized, CCS contracts Paul's Bus Service out of Cincinnati, Ohio to drive the teams to and from the games.

Payment for Transportation:

CCS transportation includes each aspect of school life. This includes field trips, sporting events, and other special trips. These areas are all paid for from the same transportation fund. The School does not separate or breakdown the individual costs regarding these areas. The athletic department responsibility is to contribute \$10.00 equally from girls and boys sports fees who participate on athletic teams in the fall, winter, and spring season.